**Diversified Online Chat and Storage for Students (DOCSS)**

**Direction:** This tool asks for your evaluation for the investigation stated above to establish its validity. We request your honest assessment using the criteria stated below. Please put a check on one selection.

|  |  |
| --- | --- |
| **Scale** | **Interpretation** |
| 3 | Highly Valid |
| 2 | Valid |
| 1 | Not Valid at all |

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicators** | **Rating** | | |
|  | 1 | 2 | 3 |
| The indicators in the questionnaire consistently and accurately measure each variables of the investigation. |  |  |  |
| The questionnaire fits with the variables under investigation, thus measuring what it tends to measure. |  |  |  |
| The questionnaire has the capability to measure variables within a given time frame. |  |  |  |
| The questionnaire has the ability to distinguish the characteristics or the properties of differing attributes of the subject under study. |  |  |  |
| The questionnaire has the ability to gather factual data, eliminating biases and subjectivity. |  |  |  |
| Quick and completed data can be generated by the questionnaire within the time frame allowed to obtain data. |  |  |  |
| The questionnaire has no influence on the variables being measured. |  |  |  |
| The questionnaire is framed in a clear, simple, in order to avoid risk of error. |  |  |  |
| The questionnaire is capable of generating data that will be of value and practical use to the sectors concerned in the investigation. |  |  |  |

Comments and Suggestions:

**Mr. Patrick Ariado**

Signature over printed name of the validator